

Grade level: Kindergarten

**Information Literacy Standards for Student Learning:**

1. The student who is information literate accesses information efficiently and effectively.
4. The student who is an independent learner pursues information related to personal interests.
7. The student who contributes positively to the learning community and to society recognizes the importance of information to a democratic society.

**Maryland Learning Outcomes in Library Media:**

1. The independent learner will locate and use information resources and technologies effectively and efficiently.

**Skills for Success:**

1. The student will plan, monitor and evaluate his or her own learning.
3. The student will plan, participate in, monitor and evaluate communication in a variety of settings.
4. The student will understand, use and evaluate technologies for a variety of purposes in a rapidly changing technological society.

Program Outcomes

1. Students will access information to address personal or curricular information needs.

***PROFICIENCY / GRADE LEVEL INDICATORS***

**1.1 Define the need for personal or curricular information.**

ILSSL 1,4    MD 1    SS 1,4

**1.2 Form questions based on identified information needs.**

ILSSL 1    MD 1    SS 1

**1.3 Identify a wide range of information sources.**

ILSSL 1    MD 1    SS 1,4

**1.1.1** Discuss the information problem at hand and relate it to prior knowledge.

**1.2.1** Distinguish between questions and statements.

**1.2.2.** Discuss how different kinds of questions elicit different responses (e.g., yes/no questions, fact finding questions etc.)

**1.2.3** Form questions to guide research.

**1.3.1** Recognize print, media, electronic and human resources including: picture books, easy fiction and easy nonfiction, illustrations, photographs, illustrations, VHS, tapes or DVD, audiotapes, and television.

**1.3.2** Define public library.

**Grade level: Kindergarten**

**Information Literacy Standards for Student Learning:**

- 1. The student who is information literate accesses information efficiently and effectively.
- 4. The student who is an independent learner pursues information related to personal interests.
- 7. The student who contributes positively to the learning community and to society recognizes the importance of information to a democratic society.

**Maryland Learning Outcomes in Library Media:**

- 1. The independent learner will locate and use information resources and technologies effectively and efficiently.

**Skills for Success:**

- 1. The student will plan, monitor and evaluate his or her own learning.
- 3. The student will plan, participate in, monitor and evaluate communication in a variety of settings.
- 4. The student will understand, use, and evaluate technologies for a variety of purposes in a rapidly changing technological society.

Program Outcomes

- 1. Students will access information to address personal or curricular information needs.

***PROFICIENCY / GRADE LEVEL INDICATORS***

<p><b>1.4 Develop successful information seeking strategies.</b></p> <p>ILSSL 1 MD 1 SS 1, 3, 4</p>	<p><b>1.4 (Continued)</b></p>	<p><b>1.5 Acquire information from varied sources that address multiple contexts and cultures.</b></p> <p>ILSSL 1,7 MD 1 SS 1</p>
<p><b>1.4.1</b> Explain the organization and purpose of the easy sections of the library media center.</p> <p><b>1.4.2</b> Explain the relationship between call numbers and shelf location.</p> <p><b>1.4.3</b> Use alphabetical order and call number to locate easy books with assistance.</p> <p>(Continued in next column.)</p>	<p><b>1.4.4</b> Discuss the purpose of the public library.</p>	<p><b>1.5.1</b> Read/view/listen, and discuss information from various sources.</p>

**Grade level: Kindergarten**

**Information Literacy Standards for Student Learning:**

2. The student who is information literate evaluates information critically and competently.

**Maryland Learning Outcomes in Library Media:**

2. The independent learner will demonstrate the ability to review, evaluate, and select media for an identified information need.

4. The independent learner will comprehend content in various types of media.

5. The independent learner will retrieve and manage information.

**Skills for Success:**

2. The student will think creatively, critically, and strategically to make effective decisions, solve problems, and achieve goals.

3. The student will plan, participate in, monitor, and evaluate communication experiences in a variety of situations.

Program Outcomes

2. Students will review, evaluate and select information in order to address their identified questions or information needs.

***PROFICIENCY / GRADE LEVEL INDICATORS***

**2.1 Comprehend content in various media.**

ILSSL 2    MD 4    SS 2

**2.2 Evaluate content from a variety of sources.**

ILSSL 2    MD 2    SS 2, 3

**2.3 Select appropriate information.**

ILSSL 2    MD 5    SS 2

**2.1.1** Recognize that all forms of media (print, visual, audio and electronic) contain constructed messages.

**2.2.1** Identify the authors of works used to answer a question or information need.

**2.2.2** Discuss the difference between fiction and nonfiction in age appropriate language.

**2.2.3** Discuss the relevance of information as it pertains to an identified question or information need.

**2.3.1** Recognize and select information that addresses the identified question or information need.

**Grade Level : Kindergarten**

**Information Literacy Standards for Student Learning:**

- 3. The student who is information literate uses information accurately and creatively.
- 4. The student who is an independent learner pursues information related to personal interest.

**Maryland Learning Outcomes in Library Media:**

- 3. Independent learners will apply research and critical thinking skills to organize information.
- 5. Independent learners will retrieve and manage information.
- 7. Independent learners will create materials in various formats.

**Skills for Success:**

- 2. The student will think creatively, critically, and strategically to make effective decisions, solve problems, and achieve goals.
- 3. The student will plan, participate in, monitor and evaluate communication experiences in a variety of situations.
- 4. The student will understand, use and evaluate technologies for a variety of purposes in a rapidly changing technological society.

**Program Outcomes**

- 3. Students will use information effectively to address their identified questions or information needs.

***PROFICIENCY / GRADE LEVEL INDICATORS***

**3.1 Record pertinent information.**

ILSSL 3, 4 MD 3, 5 SS 2, 3, 4

**3.2 Organize information to achieve clarity.**

ILSSL 3 MD 3, 5 SS 2, 3, 4

**3.3 Synthesize information.**

ILSSL 3 MD 3, 5 SS 2, 3, 4

**3.1.1** Identify the main ideas which address an information need.

**3.1.2** Identify at least two supporting details for each main idea identified.

**3.1.3** Identify the author and title of each source used to compile information.

**3.2.1** Generate categories for organizing information with assistance.

**3.2.2** Use a graphic organizer to sort information.

**3.3.1** Relate new information to prior knowledge.

**3.3.2** Relate new ideas formed to the identified question or information need.

**Grade Level : Kindergarten**

**Information Literacy Standards for Student Learning:**

- 3. The student who is information literate uses information accurately and creatively.
- 4. The student who is an independent learner pursues information related to personal interest.

**Maryland Learning Outcomes in Library Media:**

- 3. Independent learners will apply research and critical thinking skills to organize information.
- 5. Independent learners will retrieve and manage information.
- 7. Independent learners will create materials in various formats.

**Skills for Success:**

- 2. The student will think creatively, critically, and strategically to make effective decisions, solve problems, and achieve goals.
- 3. The student will plan, participate in, monitor and evaluate communication experiences in a variety of situations.
- 4. The student will understand, use, and evaluate technologies for a variety of purposes in a rapidly changing technological society.

**Program Outcomes**

- 3. Students will use information effectively to address their identified questions or information needs.

***PROFICIENCY / GRADE LEVEL INDICATORS***

**3.4 Communicate results.**

**ILSSL 3,4    MD 7    SS 3**

**3.4.1** Discuss the audience and purpose for the product or presentation (e.g., TAP-F)

**3.4.2** Discuss the pros and cons of a format for the product or presentation.

**3.4.3** Develop a product or presentation which addresses the identified question or information need.

**Grade Level : Kindergarten**

**Information Literacy Standards for Student Learning:**

- 7. The student who contributes positively to the learning community and to society recognizes the importance of information to a democratic society.
- 8. The student who contributes positively to the learning community and to society practices ethical behavior in regard to information and information technology.

**Maryland Learning Outcomes in Library Media:**

- 8. The independent learner applies ethical behavior to the use of information.

**Skills for Success:**

- 4. The student will understand, use, and evaluate technologies for a variety of purposes in a rapidly changing technological society.
- 5. The student will work effectively with others and participate responsibly in a variety of situations.

Program Outcomes

- 4. Students will use information and technology ethically.

**PROFICIENCY / GRADE LEVEL INDICATORS**

**4.1 Recognize the importance of access to information in a democratic society.**

ILSSL 7, 8 MD 8 SS 4, 5

**4.2 Respect principles of intellectual freedom.**

ILSSL 7, 8 MD 8 SS 4, 5

**4.3 Respect intellectual property rights.**

ILSSL 7, 8 MD 8 SS 4, 5

**4.1.1** Recognize the importance of sharing access to information, information sources, and technology with others.

**4.1.2.** Recognize that the media center is a valuable, shared resource.

**4.2.1** Respect opinions and ideas generated by classmates.

**4.3.1** Recognize the role of authors and illustrators.

**4.3.2** Express ideas in one's own words.

**4.3.3** Identify all sources used to compile information for a written, visual or verbal presentation.

## ***Grade Level : Kindergarten***

### **Information Literacy Standards for Student Learning:**

7. The student who contributes positively to the learning community and to society recognizes the importance of information to a democratic society.
8. The student who contributes positively to the learning community and to society practices ethical behavior in regard to information and information technology.

### **Maryland Learning Outcomes in Library Media:**

8. The independent learner applies ethical behavior to the use of information.

### **Skills for Success:**

4. The student will understand, use, and evaluate technologies for a variety of purposes in a rapidly changing technological society.
5. The student will work effectively with others and participate responsibly in a variety of situations.

### **Program Outcomes**

4. Students will use information and technology ethically.

### ***PROFICIENCY / GRADE LEVEL INDICATORS***

**4.4.1 Use information products and technology responsibly.**

**ILSSL 7,8    MD 8    SS 4, 5**

**4.4.1** Locate the cover and spine of a book and recognize their purpose.

**4.4.2** Demonstrate appropriate care and handling of information products and technology.

**4.4.3** Follow the circulation policies and procedures of the school library media center.

**4.4.4** Discuss responsibility of returning materials on time.

**4.4.5.** Identify areas of the media center (story area, circulation desk, instructional area, easy section.)

## ***Grade Level: Kindergarten***

### **Information Literacy Standards for Student Learning:**

6. The student who is an independent learner strives for excellence in information seeking and knowledge generation.

### **Skills for Success:**

1. The student will plan, monitor and evaluate his or her own learning.
2. The student will think creatively, critically and strategically to make effective decisions, solve problems and achieve goals.
3. The student will plan, participate in, monitor, and evaluate communication experiences in a variety of settings.

### **Program Outcomes**

5. **Students will monitor the quality of their own information seeking process.**

### ***PROFICIENCY / GRADE LEVEL INDICATORS***

**5.1 Evaluate one's own information seeking process and product.**

**ILSSL 6**

**SS 1, 3**

**5.2 Devise strategies for improving the process and product.**

**ILSSL 6**

**SS 2**

**5.1.1 Discuss the steps taken to answer an information need or create a product.**

**5.2.1 Discuss basic strategies for improving the information search or final product .**

**Grade Level: Kindergarten**

**Information Literacy Standards for Student Learning:**

5. The student who is an independent learner appreciates literature and other creative expressions of information.

**Maryland Learning Outcomes in Library Media:**

4. Independent learners comprehend content in a variety of sources.

6. The independent learner demonstrates an appreciation of literature and other creative expressions as sources of information and recreation.

**Skills for Success:**

2. The student will think creatively, critically, and strategically to make effective decisions, solve problems, and achieve goals.

3. The student will plan, participate in, monitor, and evaluate communication experiences in a variety of settings.

Program Outcomes

**6. Students will appreciate literature and creative expressions of information.**

***PROFICIENCY / GRADE LEVEL INDICATORS***

<p><b>6.1 Develop competence as an independent reader.</b></p> <p>ILSSL 5    MD 6    SS 3</p>	<p><b>6.2 Develop competence as an independent listener.</b></p> <p>ILSSL 5    MD 6    SS 3</p>	<p><b>6.2 (continued)</b></p>
<p><b>6.1.1</b> Self-select a variety of texts at an appropriate level.</p> <p><b>6.1.2</b> Use information such as author, title and cover illustrations to select texts of personal interest.</p> <p><b>6.1.3</b> Understand, reflect upon and interpret literary works.</p>	<p><b>6.2.1</b> Demonstrate attentive behaviors during listening activities (e.g., eyes on speaker, body toward speaker, ears are listening, mouth is closed, hands and feet are still.</p> <p><b>6.2.2</b> Follow along as others read.</p> <p><b>6.2.3</b> Relate personal experiences to a story read orally.</p> <p><b>6.2.4</b> Retell main details in a story read orally.</p> <p>(Continued in next column.)</p>	<p><b>6.2.5</b> Sequence the events from a story read orally.</p> <p><b>6.2.6</b> Retell significant details from information text read orally.</p>

## ***Grade Level: Kindergarten***

### **Information Literacy Standards for Student Learning:**

5. The student who is an independent learner appreciates literature and other creative expressions of information.

### **Maryland Learning Outcomes in Library Media:**

4. Independent learners comprehend content in a variety of sources.

6. The independent learner demonstrates an appreciation of literature and other creative expressions as sources of information and recreation.

### **Skills for Success:**

2. The student will think creatively, critically, and strategically to make effective decisions, solve problems, and achieve goals.

3. The student will plan, participate in, monitor, and evaluate communication experiences in a variety of settings.

### **Program Outcomes**

**6. Students will appreciate literature and creative expressions of information.**

### ***PROFICIENCY / GRADE LEVEL INDICATORS***

**6.3 Develop competence as an independent viewer.**

**ILSSL 5      MD 6      SS 3**

**6.4 Comprehend and apply meaning derived from literature and other creative expressions.**

**ILSSL 5                      MD 6**

**6.5 Compare texts from diverse cultures.**

**ILSSL 5      MD 4      SS 2**

**6.3.1** Discuss the forms of mass media.

**6.3.2.** Discuss entertainment and information as purposes of media.

**6.3.3** Understand that media requires thoughtful evaluation.

**6.4.1** Listen to and discuss various forms including stories and poems.

**6.4.2** Listen to and discuss various genres such as nursery rhymes, fairy tales, folktales, realistic fiction, and fantasy.

**6.4.3** Discuss setting, main characters, problem and solution in a story.

**6.4.4** Identify rhymes in written text.

**6.4.5** Discuss themes in literary texts.

**6.4.6** Compare works by the same author.

**6.4.7** Recognize award-winning books, such as the Caldecott Medal books.

**6.5.1** Develop an awareness of literature and other media from different cultures and social groups.

**Grade Level: First**

**Information Literacy Standards for Student Learning:**

9. The student who Contributes positively to the learning community and to society participates effectively in groups to pursue and generate information.

**Skills for Success:**

3. The student will plan, participate in, monitor, and evaluate communication experiences in a variety of settings.

5. The student will work effectively with others and participate responsibly in a variety of situations.

Program Outcomes

**7. Students will participate in groups to pursue and generate information.**

**PROFICIENCY / GRADE LEVEL INDICATORS**

**7.1 Work cooperatively with others, in person or remotely, to identify personal or curricular information needs.**

**ILSSL 9                      SS 3, 5**

**7.2 Work cooperatively with others, in person or remotely, to use information effectively when addressing identified information needs.**

**ILSSL 9                      SS 3, 5**

**7.1.1 Contribute ideas appropriately when collaborating to identify information needs.**

**7.2.1 Work cooperatively to create and evaluate information products.**