

GRADE 2 - Introduction

1. Students will access information to address personal or curricular information needs.

1.4 Develop successful information-seeking strategies.

organization and purpose of fiction section
organization and purpose of nonfiction section
organization and purpose of reference section

4. Students will use information and technology ethically.

4.1 Recognize the importance of sharing access to information in a democratic society.

Proficient: Use information sources and technology efficiently and return materials on time so that they can be shared with others.

GRADE 2 - 1st Literature Unit (Black-Eyed Susan)

6. Students will appreciate literature and creative expressions of information.

6.4 Comprehend and apply meaning derived from literature and other creative expressions.

recognize and appreciate award-winning books, such as Caldecott Medal books

GRADE 2 - 1st Research Unit

1. Students will access information to address personal or curricular information needs.

1.2 Form questions based on identified information needs.

Proficient: Formulate & revise broad & specific questions related to the identified info. need.

1.3 Identify a wide range of information sources.

Define and differentiate among print, audio, visual, electronic and community resources including:
fiction

- 1.4 Develop successful information-seeking strategies.
 - nonfiction
 - reference materials
 - group identified questions by broad categories
- 2. Students will review, evaluate and select information in order to address identified questions or information needs.
 - 2.2 Evaluate content form print, visual, audio and electronic media.
 - Authority* identify the producers of media used to answer a question or information need
 - Currency* locate the copyright date.
 - Relevance* discuss the relevance of info. as it pertains to an identified question or info. need
- 3. Students will use information effectively to address their identified questions or information needs.
 - 3.1 Record pertinent information.
 - record at least three supporting details for each main idea identified
 - 3.3 Synthesize information.
 - combine new information with prior knowledge
 - apply new ideas formed to the identified question or information need
 - draw conclusions which address the identified question or information need
- 4.3 Respect intellectual property rights.
 - recognize the relationship of authors, illustrators and publishers to their products.
 - discuss
 - copyright
- 6. Students will appreciate literature and creative expressions of information.
 - 6.1 Develop competence as an independent reader.
 - restate informative text including a minimum of three details
 - 6.2 Develop competence as an independent listener.
 - retell, paraphrase and explain information shared orally by others

GRADE 2 - Media Literacy

1. Students will access information to address personal or curricular information needs.
 - 1.3 Identify a wide range of information sources.
 - Define and differentiate among print, audio, visual, electronic and community resources including:
 - television advertising
6. Students will appreciate literature and creative expressions of information.
 - 6.3 Develop competence as an independent viewer.
 - understand that many forms of media are created for economic reasons
 - identify the producer's choice of form, style and technique in various media
 - identify entertainment, information and persuasion as purposes of media

GRADE 2 - 2nd Literature Unit

1. Students will access information to address personal or curricular information needs.
 - 1.4 Develop successful information-seeking strategies.
 - use ABC and call number to locate fiction books
3. Students will use information effectively to address their identified questions or information needs.
 - 3.1 Record pertinent information.
 - record the author, title and publisher of each source used to compile information
4. Students will use information and technology ethically.
 - 4.1 Recognize the importance of sharing access to information in a democratic society.
 - 4.3 Respect intellectual property rights.
 - locate the author, illustrator, publisher & place of pub. on the title page of a book
6. Students will appreciate literature and creative expressions of information.
 - 6.1 Develop competence as an independent reader.

retell stories in oral and written form from a literary text

6.2 Develop competence as an independent listener.

identify musical elements of literary language (rhymes, repeated sounds etc.)

identify musical elements of literary language (rhyme scheme, rhythm, alliteration,

assonance, consonance, onomatopoeia.)

GRADE 2 - 2nd Research Unit

1. Students will access information to address personal or curricular information needs.

1.3 Identify a wide range of information sources.

Define and differentiate among print, audio, visual, electronic and community resources including:

magazines

maps

television advertising

CD-

Roms

focused

webpages

1.4 Develop successful information-seeking strategies.

use ABC order and guide words in abridged and unabridged dictionaries

use the table of contents to browse for information within a

text

recognize the catalog (print or OPAC) as an index to the library collection

2. Students will review, evaluate and select information in order to address identified questions or information needs.

2.3 Select appropriate resources.

Basic: Recognize & select information that addresses the identified question or info. need.

4. Students will use information and technology ethically.

4.1 Recognize the importance of sharing access to information in a democratic society.

Proficient: Use information sources and technology efficiently and return materials on time so

that they can be shared with
others.

4.4 Use information products and technology ethically.

discuss the importance of respecting the privacy of personal information