

THIRD GRADE – Introduction Unit

1. Students will access information to address personal or curricular information needs.
 - 1.3 Identify a wide range of information sources.
Bookstores

6. Students will appreciate literature and creative expressions of information.
 - 6.1 Develop competence as an independent reader.
Self-select texts for independent reading
Use cover information to select texts of personal interest
Basic: Select and read works within a limited range of genres.

THIRD GRADE – 1st Research Unit/China or Australia

1. Students will access information to address personal or curricular information needs.
 - 1.4 Develop successful information-seeking strategies
General subject arrangement of nonfiction
 - 1.5 Acquire information from varied sources that address multiple contexts and cultures.
Basic: Access appropriate sources that address the identified question or information need.

2. Students will review, evaluate and select information in order to address identified questions or information needs.
 - 2.2 Evaluate content in print, visual, audio and electronic media.
Use the copyright date to ascertain the currency of information
Determine the relevance of information as it pertains to an identified question or information need
Distinguish between fiction and nonfiction

3. Students will use information effectively to address their identified question or information needs.
 - 3.1 Record pertinent information
restate the main ideas which address an information need

3.3 Synthesize information

integrate new information with prior knowledge

draw conclusions which address the identified question or information need

5. Students will monitor the quality of their own information-seeking process.

5.1 Evaluate one's own information-seeking process and product.

Proficient: Analyze the impact of each step taken to answer an information need or create a product.

THIRD GRADE-2nd Research Unit/Animal Habitats

1. Students will access information to address personal or curricular information needs.

1.3 Identify a wide range of information sources.

Abride dictionaries

Unabridged dictionaries

Print encyclopedia

Online encyclopedia

1.4 Develop successful information-seeking strategies.

Use ABC order to locate information within a encyclopedia

Use the catalog to locate information by author, title, subject.

Databases

2. Students will review, evaluate and select information in order to address identified question or information needs.

2.2 Evaluate content form print, visual, audio and electronic media.

Verify the accuracy of information in more than one source

3. Students will use information effectively to address their identified questions or information needs.

3.1 Record pertinent information

record all main ideas and supporting details

3.4 Communicate results

develop a product or presentation which resolves the identified question or information need

4. Students will information and technology ethically.

4.3 Respect intellectual property rights.

Use the title page to identify the author, illustrator, place of publication and publisher of a book

Describe how copyright protects their right to control distribution, performance, display or copyright of original works

Define plagiarism

Basic: explain the rationale for the copyright law & consequences, personal & to society, if it is violated.

7. Students will participate in groups to pursue and generate information.

7.1 Work cooperatively with others, in person or remotely, to identify personal or curricular info. Needs.

Proficient: Engage in discussion that identify questions/info. need and seek their solution.

THIRD GRADE-Media Literacy

1. Students will access information to address personal or curricular information needs.

1.3 Identify a wide range of information sources.

Television news

6. Students will appreciate literature and creative expression of information.

6.3 Develop competence as an independent viewer.

Describe how economic factors influence the creation of media

Explain the producer's choice of form, style and technique in various media

Differentiate among entertainment, information and persuasion as a purposes of media.

THIRD GRADE- 3rd Research Unit

1. Students will access information to address personal or curricular information needs.

1.4 Develop successful information-seeking strategies.

Use the index of a book to search for specific information within a text.

3. Students will use information effectively to address their identified questions or information needs.

3.1 Record pertinent information.

Record the author, title, publisher, place of publication and copyright date of all sources used to compile information.
3.4 Communicate results.
Independently generate a list of possible presentation formats and select one suited to the audience and purpose

THIRD GRADE- Literature Unit

4.4 Students will use information and technology ethically.
Employ proper etiquette in all forms of communication

6. Students will appreciate literature and creative expressions of information.

6.2 Develop competence as an independent listener.

Basic: Demonstrate courteous, attentive listening in formal and informal settings.

6.4 Comprehend and apply meaning derived from literature and other creative expressions.

Identify & demonstrate an appreciation for award-winning books, such as Newbery Medal books.