

## **Kindergarten: Welcome to Your Library**

1. Students will access information to address personal or curricular information needs.
  - 1.4 Develop successful information-seeking strategies.
    - Identify areas of the media center (story area, circulation desk, instructional area, easy section)
    - Recognize the organization and purpose of the easy section
    - Recognize the relationship between call number and shelf location
    - Use alphabetical order and call number to locate easy books with assistance
    - Identify the location of the nearest public library
  
4. Students will use information and technology ethically.
  - 4.1 Recognize the importance of access to information in a democratic society.
    - Recognize the importance of sharing access to information, information sources and technology with others.
    - Recognize that the media center is a valuable, shared resource.
  - 4.2 Respect principles of intellectual freedom
    - Respect opinions and ideas generated by others
  - 4.4 Use information products and technology responsibly.
    - Locate the cover and spine of a book and recognize their importance
    - Demonstrate proper care and handling of information products and technology
    - Follow the circulation policies/procedures of the media center
    - Discuss the responsibility of returning books on time

## **Kindergarten: Literature Unit**

6. Students will appreciate literature and creative expressions of information.
  - 6.1 Develop competence as an independent reader.
    - Self-select a variety of texts at the appropriate level
    - Use information such as the author, title, cover illustrations to select texts of personal interest
    - Understand, reflect upon and interpret literary works
  - 6.2 Develop competence as an independent listener.

Demonstrate attentive behaviors during listening activities (eyes of speaker, body toward speaker, ears listening, mouth closed)

Follow along as others read

Relate personal experiences to a story read orally

Retell main details in a story read orally

Sequence events from a story read orally

Retell significant details from a text read orally

Make and verify predictions

6.4 Comprehend and apply meaning derived from literature and other creative expressions.

Recognize award-winning books: Caldecott Medal books.

6.5 Compare texts from diverse cultures.

Develop awareness of literature and other media from different cultures/social groups

### **Kindergarten: Media Literary**

1. Students will access information to address personal or curricular information needs.

1.5 Acquire information from varied sources that address multiple contexts/cultures

Read/view/listen/discuss information from varied sources

2. Students will review, evaluate and select information in order to address identified questions or information needs.

2.1 Comprehend content in various media

Recognize that all forms of media (print, visual, audio, electronic) contain constructed messages

2.2 Evaluate content from a variety of sources

Identify authors or works used to answer a question or information needs

Discuss the difference between fiction and nonfiction in age appropriate language

Discuss the relevance of information as it pertains to an identified question or information need

2.3 Select appropriate information

Recognize and select information that addresses the identified question or information need

### **Kindergarten: Pre-search**

1. Students will access information to address personal or curricular information needs.

1.1 Define the need for personal or curricular information

BASIC: Discuss the information problem at hand and relate to prior knowledge

1.2 Form questions based on the identified information need

Distinguish between questions and statements

Discuss how different kinds of questions elicit different responses (yes/no, fact-finding etc.)

With assistance, use scaffolds such as question wheels, cubes etc.) to generate multiple types of questions

Form questions to guide research

1.3 Identify a wide range of information sources

Recognize picture books, easy fiction and nonfiction, illustrations, photographs, VHS tapes or DVD, audio tapes and television as sources of information.

Define the public library

3. Students will use information effectively to address their identified questions or information needs.

3.1 Record pertinent information

Identify the main ideas that address an information need

Identify at least 2 supporting details for each main idea identified

Identify the author and title of each source used to compile information

3.2 Organize information to achieve clarity

Generate categories for organizing information with assistance

Use a graphic organizer to sort information

3.3 Synthesize information

Relate new information to prior knowledge

Relate new ideas to the identified question or information need

**Kindergarten: Research**

3. Students will use information effectively to address their identified question or information need.

3.2 Communicate results

Discuss the audience and purpose for the product or presentation (FATP/TAPF)

Discuss the pros and cons of a format for the product or presentation

Develop a product or presentation that addresses the question or information need

4. Students will use information and technology ethically.
  - 4.3 Respect intellectual property rights
    - Copyright: recognize the role of authors and illustrators
    - Bibliography: Identify all sources used to compile information for a written, visual or verbal presentation
  
4. Students will monitor the quality of their own information-seeking process.
  - 4.1 Evaluate one's own information-seeking process and product
    - Discuss steps taken to answer an information need or create a product
  - 4.2 Devise strategies for improving the process and product.
    - Discuss basic strategies for improving the information search or final product
  
7. Students will participate in groups to pursue and generate information.
  - 7.1 Work cooperatively with others, in person or remotely, to identify personal or curricular information needs.
    - Contribute ideas appropriately when collaborating to identify information needs
  - 7.2 Work cooperatively with others, in person or remotely, to use information effectively when addressing identified information needs.
    - Work cooperatively to create and evaluate information products



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